

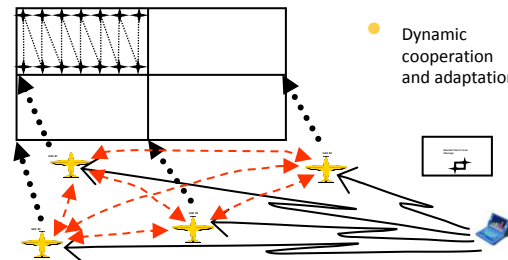
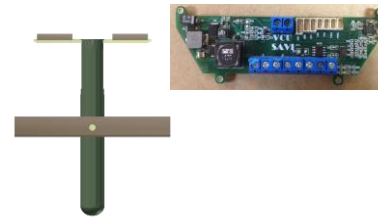
Robert Klenke, Ph.D.

Professor

Department of Electrical and Computer Engineering

VCU Unmanned Aerial Systems (UAS) Research Projects

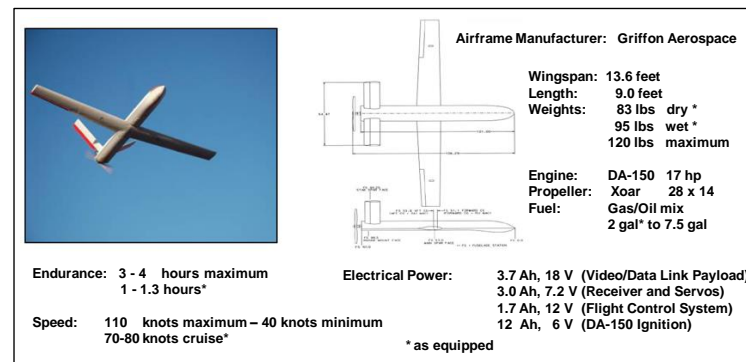
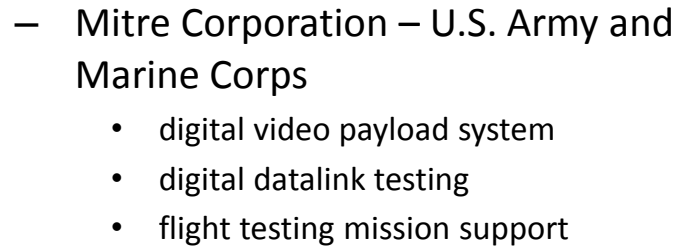
- Flight Control System Projects
 - NASA Langley – AirSTAR project
 - advanced autopilot architectures
 - Army Research Lab
 - advanced autopilot architectures
 - Barron Associates – NASA, U.S. Navy, and U.S. Army
 - miniature autopilot architectures
 - autopilot GNC software development
 - development and operation of lift aircraft for vehicle flight testing
 - flight testing mission support
 - IR&D
 - autopilots, networks, and algorithms for heterogeneous UAS collaborative teams



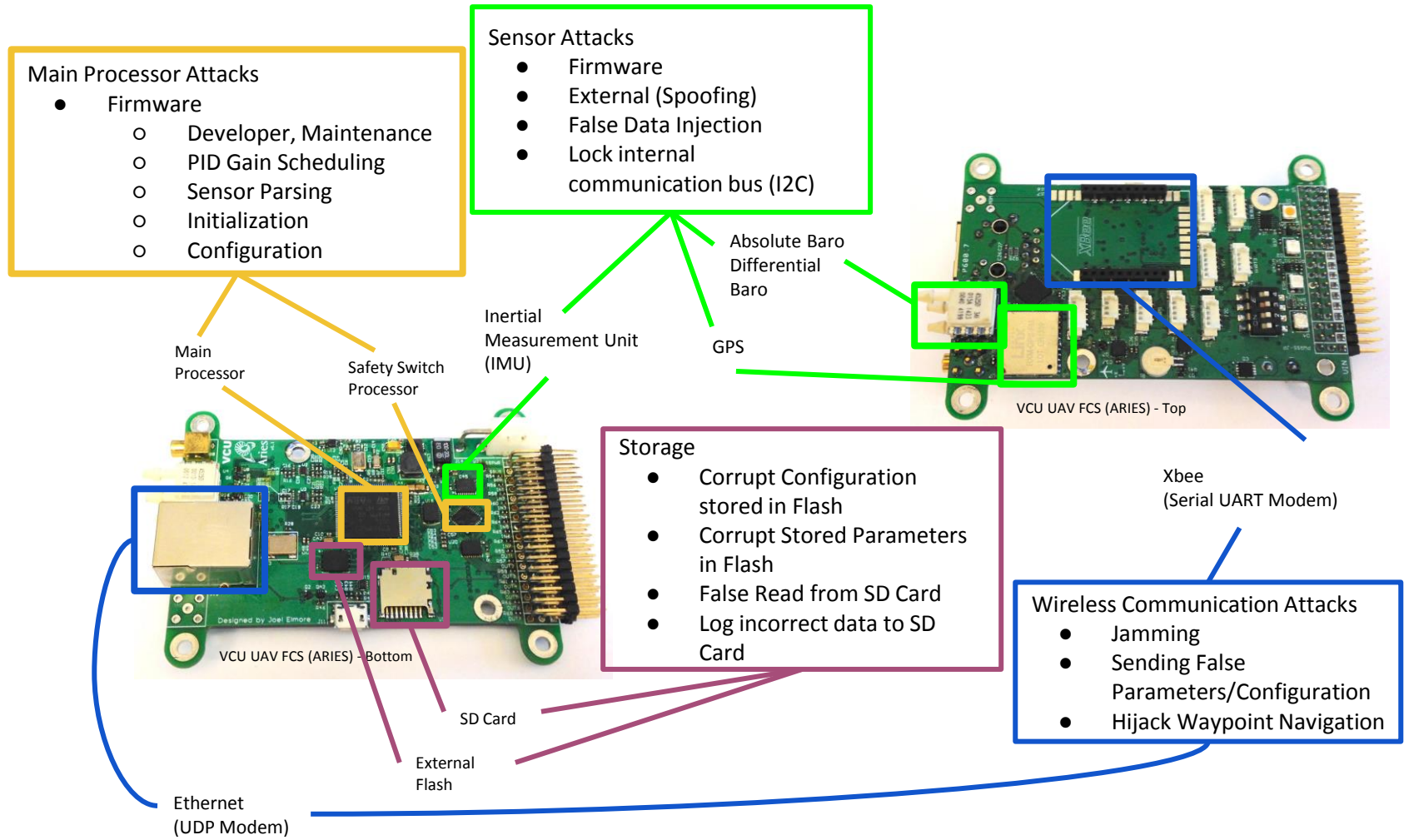
Two UAVS on a collaborative surveillance mission



- Data Payload Projects
 - NASA Langley – AirSTAR project
 - flight data recorders/translators
 - flight testing mission support

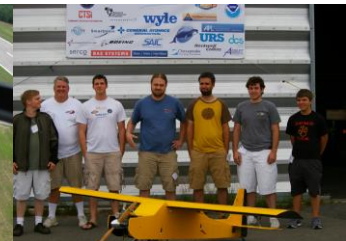


Cyber Security for sUAS Flight Control Systems



sUAS Projects – Undergraduate Student Involvement

- Vertically Integrated Projects (VIP)
 - 20 undergraduates working in the UAS lab on multi-semester projects
 - Safety Pilot Dashboard
 - Wireless Network
 - Skyhunter video payload
 - Target recognition
 - FCS for multi-copter
 - AUVSI competition
 - Small Collaborative UAS
 - Cyber Security
- AUVSI Student UAS Competition
 - Continuous participation since 2003
 - Over 30 students have been team members
 - A number have gone onto UAS-related careers



MicroUAS for Environmental Remote Sensing and Mapping

William Shuart, M.S.

Center for Environmental Studies at VCU

www.ces.vcu.edu

www.vcu.edu/rice

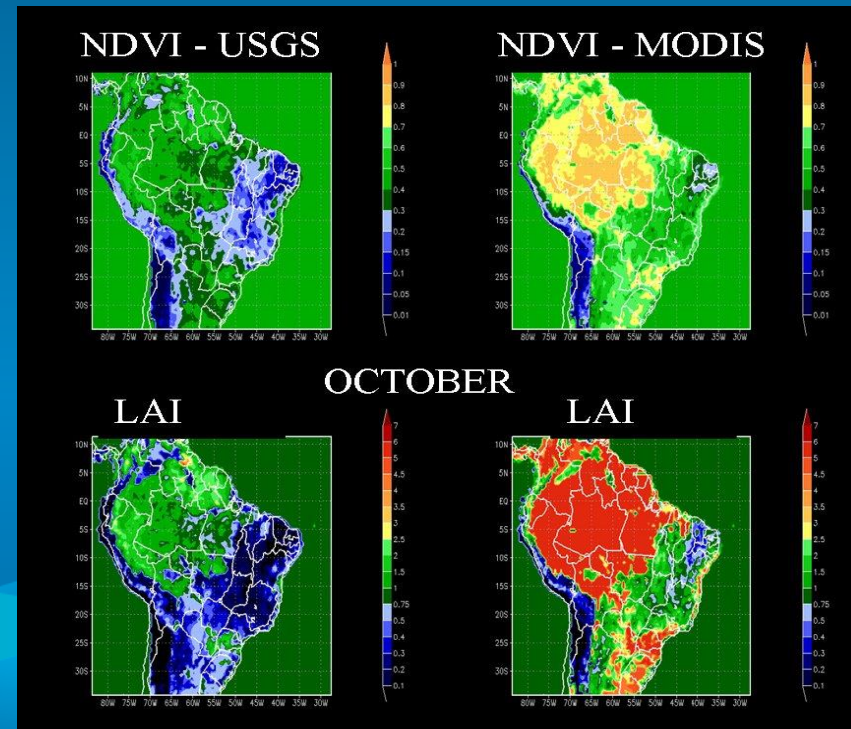
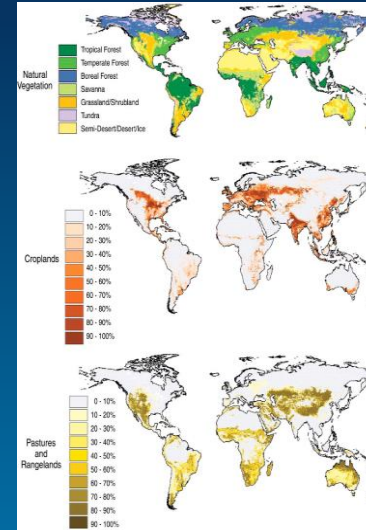
wshuart@vcu.edu

Rice Rivers Center

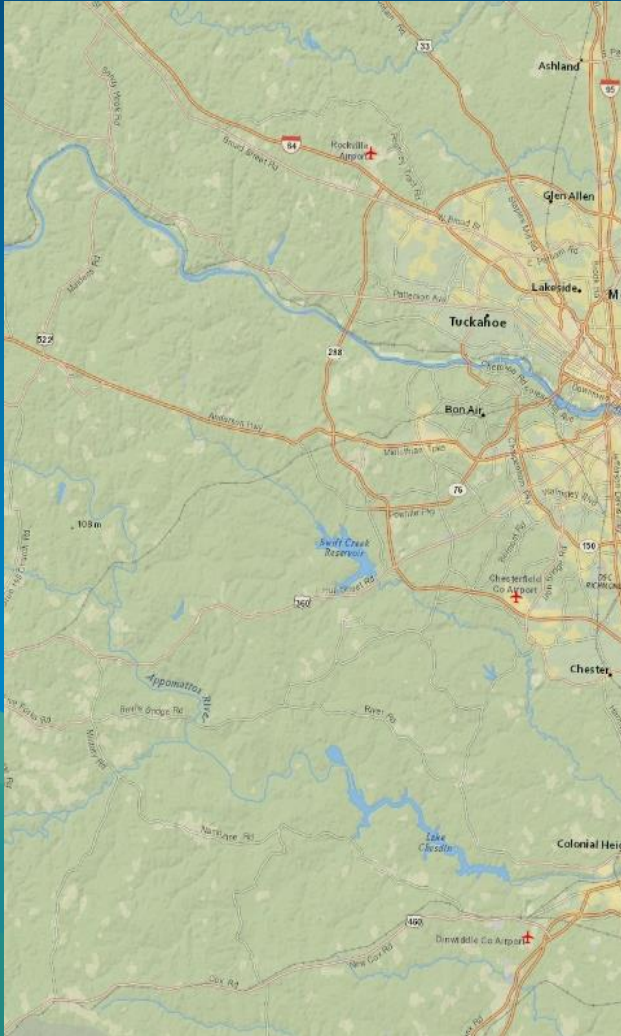


Remote sensing is the acquisition of information about an object or phenomenon without making physical contact with the object. - Jensen.

1. Land cover classification
2. Vegetation health
3. Turbidity aquatic systems
4. Water temperatures
5. Soil moisture
6. Precision agriculture
7. Minerology
8. Emergency response (oil)
9. Thermal change

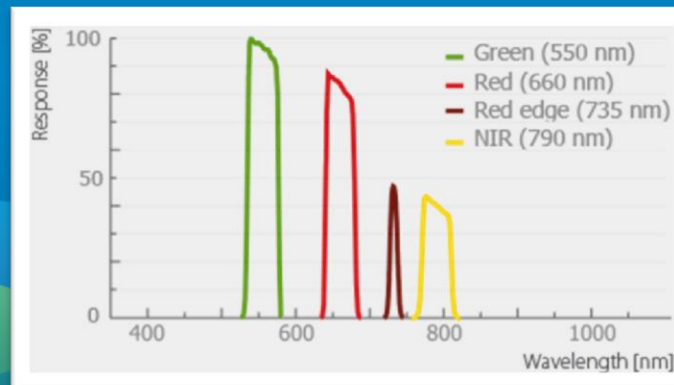


Case Study: VCU Rice Rivers Center
Location: Charles City, Virginia
Purpose: Characterize and Map Vegetation Health
Date: August 2015



Hardware: senseFly eBee RTK

- Real-time Kinematic GPS (Survey Grade)
- Global Navigation Satellite Systems
 - L1/L2 GLONASS GPS Receiver
- RGB, NIR, Red-Edge Cameras
 - Multispectral and thermal
 - 18mp, 3cm/5cm
- Fully Autonomous
- 1.5 lbs
- 40 minute endurance
- 2km radius



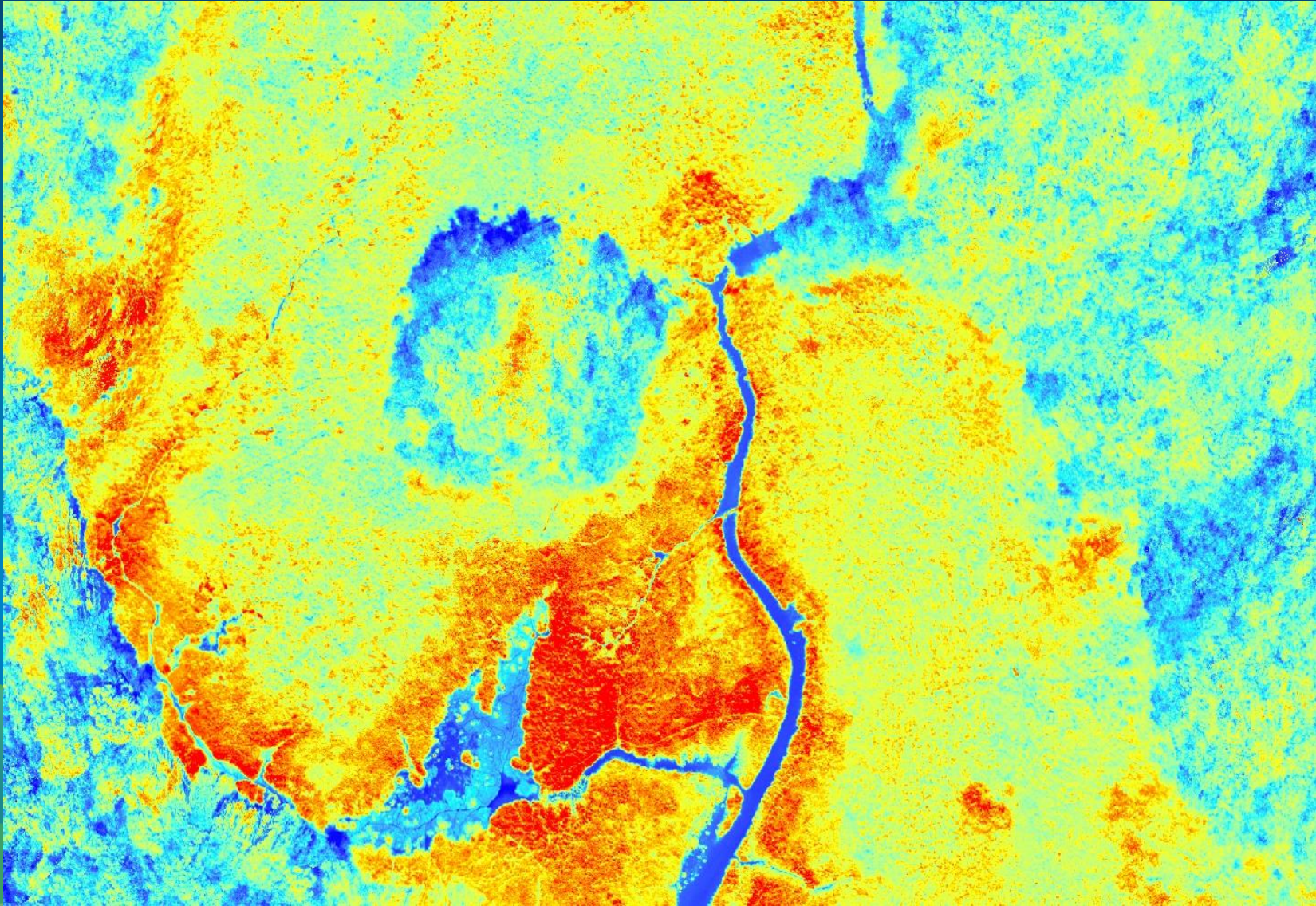
**Results: RGB Camera visually shows
areas of turgid/healthy vegetation**

**With just RGB data,
quantifying biomass and other
Indices are not possible**

**Solution: Near-IR and Red-Edge
Camera Data**



Near IR data shows structural biomass while the red-edge sensor detects light being absorbed for photosynthesis. A ratio is then computed to determine the amount of photosynthetic light absorbed vs the actual biomass detected.



VCU's Robertson School of Media & Culture

- Exploring use of UAS in newsgathering, documentaries, advertisements and other media content
- Have integrated the concept (but not hands-on use) of UAS into journalism and other courses
- Offered a course (Spring 2015) in which students submitted comments to the FAA on its proposed UAS rules

>> DRONES IN JOURNALISM AND OTHER MEDIA INDUSTRIES for honr 399-701, a vcu course on the "eye in the sky"

Search

SEARCH FOR:

Search

RECENT POSTS

[Talk at UR about drones](#)

[We've posted our comment to the FAA](#)

[Learning how to fly a drone](#)

[Drones in Virginia Beach](#)

[Drone lessons](#)

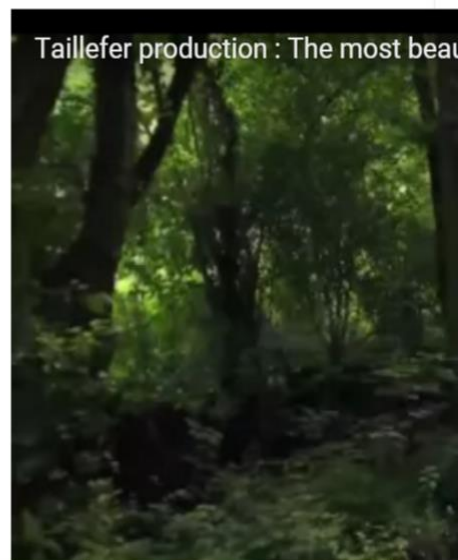
RECENT COMMENTS

PRESENTATION

TALK AT UR ABOUT DRONES

🕒 17 NOV, 2015

A few examples:



WHITE PAPER

WE'VE POSTED OUR COMMENT TO THE FAA

🕒 24 APR, 2015



We've posted our comment and our research paper on [Regulations.gov](#) regarding the FAA's proposed rule governing the commercial

CLASS

LEARNING HOW TO FLY A DRONE

🕒 23 APR, 2015



[Florina found](#) a helpful video tutorial on how to fly a drone. As she said on her blog, this might be a model of the type of skills someone would have to demonstrate in order to get a UAV license.

Quadcopter Drone Flying Lessons

Regulations.gov - Comment x

www.regulations.gov/#!documentDetail;D=FAA-2015-0150-4025

regulations.gov
Your Voice in Federal Decision-Making

C Jeff South

This is a Comment on the **Federal Aviation Administration (FAA) Proposed Rule: [Operation and Use of Small Unmanned Aircraft Systems](#)**

For related information, [Open Docket Folder](#)

Comment

These comments are being submitted by a group of Honors students at Virginia Commonwealth University studying commercial drone use and the FAA proposed rules during the spring semester. We focus on how we could use UAVs in safe and responsible ways that would benefit their industries. We have attached documents regarding these issues. Here is a summary of our comments regarding specific rules proposed by the FAA.

We agree that safety is paramount in the operation of drones, whether for commercial use or by hobbyists. We support the FAA's proposals, including: prohibiting UAVs from going higher than 500 feet; prohibiting the operation of UAVs without first-person view; requiring the UAV operator or a spotter to maintain visual line of sight with the UAV; and restricting flights over any persons not directly involved in the operation of the UAV.

At the same time, we believe the FAA should consider modifying some of the proposed rules or adding new ones before final adoption of the regulations. In our paper, we have elaborated on the following points:

The FAA should consider grouping UAVs by weight into distinct classes, with appropriate rules for each class. This is a version of the UAS America Funds Micro UAS rules.

The FAA should encourage if not require all UAV manufacturers to include GPS and return to home when the battery gets low systems (which many drone models already have). This technology also could be used to promote safety in response to adverse

UAS_paper_and_FAA_comments x

file:///C:/Users/Jeff%20South/Downloads/UAS_paper_and_FAA_comments.pdf

- Operator must maintain a sUAS in conditions for safe operation prior to flight
- Aircraft registration required
- Aircraft markings required

Our Class' Analysis and Recommendations Regarding Select Rules

Our class took a more in-depth look at certain proposed rules regarding the device, the drone operator (pilot) and drone operations (flying).

Weight limit on drones

One section of the proposed rules that has drawn major attention from our class is the current weight restriction. It can easily be argued that a 5-pound drone will fly differently, be operated differently, have different capabilities, and raise different safety concerns, yet the current rules lump all UAVs up to 55 pounds under the same set of rules.

One mitigation to this rule may be to instead group UAVs by weight into distinct classes with appropriate rules for each class. Hobbyist drones rarely go over 5 pounds, even with attachments and added parts. The hobbyist class could range from approximately 0-10 pounds. It is reasonable to have laxer rules on drones of this size since they are operated by somebody due to their insubstantial weight. When using drones for journalistic purposes, as in various forms of journalism, they usually have extra features that add on to enhance their features and provide quality video, which adds to the weight. A commercial drone class could range from about 10-25 pounds, which would leave a gap for adding extra features to the UAV while still remaining at a reasonable weight.

Country:
United States

Robertson School: Future plans

- Waiting for FAA to adopt rules for commercial use of UAVs; hoping rules won't require pilot's license
- Three faculty members already fly UAVs as hobbyists
- Our hope is to teach students how to safely, legally and ethically fly UAVs for creating media content